

Key question for each topic per year group for RE curriculum.

Your first session in each topic should be an exploration of the key question. This will help lead the children into the learning for the topic.

The session should be in the form of a discussion. KS2 pupils can create a brainstorm or use other ways to record the class's ideas for their books. KS1 pupils will have the key question and a brief statement stuck in the front of their books for each topic.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Special People <i>What makes someone special?</i>		Special Places <i>What makes a house a home?</i>		Special Times <i>Why do we have a family and who is in mine?</i>	
Year 1	Harvest (C) <i>Why should we be grateful?</i>	Diwali (H) <i>Why do people celebrate ?</i>	Milad un Nabi (I) <i>Why do we celebrate birthdays ?</i>	Purim (J) <i>How do different people celebrate ?</i>	Esala Perahera (B) <i>What is so special about a gift?</i>	Naam Karan (S) <i>Why is a welcome important ?</i>
Year 2	Navratri (H) <i>Is it good to have a special friend?</i>	Christmas (C) <i>Is waiting always difficult?</i>	Losar (B) <i>Should we make promises?</i>	Hanukkah (J) <i>What does it mean to live in hope?</i>	Jumu'ah (I) <i>What does it mean to belong?</i>	Anand Karaj (S) <i>Is commitment important in life?</i>

Key question for each topic per year group for RE curriculum.

Your first session in each topic should be an exploration of the key question. This will help lead the children into the learning for the topic.

The session should be in the form of a discussion. KS2 pupils can create a brainstorm or use other ways to record the class's ideas for their books. KS1 pupils will have the key question and a brief statement stuck in the front of their books for each topic.

<p>Year 3</p>	<p>The Hajj (I) <i>Is life a journey?</i> Eid ul-Adha (I) <i>Is it important to have self-discipline?</i></p>	<p>Holy Week and Easter (C) <i>What makes some people give everything for others?</i> Lent(C) <i>How and why do things change?</i></p>	<p>Shabbat (J) <i>Is the world a treasure?</i> Shavuot (J) <i>Do we need rules?</i></p>
<p>Year 4</p>	<p>Kathina (B) <i>What does it mean to be called or chosen?</i> Vesak (B) <i>Why do some people do extraordinary things?</i></p>	<p>Vaisakhi (S) <i>What makes me me?</i> Guru Nanak Gurburab (S) <i>What makes a group of people a community?</i></p>	<p>Janmashtami (H) <i>What is my life for?</i> Ganesh Chaturthi (H) <i>How do I make good choices?</i></p>

Key question for each topic per year group for RE curriculum.

Your first session in each topic should be an exploration of the key question. This will help lead the children into the learning for the topic.

The session should be in the form of a discussion. KS2 pupils can create a brainstorm or use other ways to record the class's ideas for their books. KS1 pupils will have the key question and a brief statement stuck in the front of their books for each topic.

<p>Year 5</p>	<p>Rosh Hashanah and Yom Kippur (J)</p> <p><i>Why should we be sorry?</i></p> <p>Passover (J)</p> <p><i>How can we build a just and fair world?</i></p>	<p>Sunday (C)</p> <p><i>Why are we happiest when we are together?</i></p> <p>Pentecost (C)</p> <p><i>How can energy transform?</i></p>	<p>Ramadan and Eid al-Fitr (I)</p> <p><i>Why should we make sacrifices?</i></p> <p>Lailat Miraj (I)</p> <p><i>Why are stories important?</i></p>
<p>Year 6</p>	<p>Guru Arjan Gurburab (S)</p> <p><i>Why do rules bring freedom?</i></p> <p>Bandi Chhor Divas (S)</p> <p><i>How can I be a catalyst for good?</i></p>	<p>Parinirvana (B)</p> <p><i>Can good come out of loss and death?</i></p> <p>Dharma Day (B)</p> <p><i>Are people born good?</i></p>	<p>Kumbh Mela (H)</p> <p><i>What is healing and can I heal?</i></p> <p>Holi (H)</p> <p><i>Should I always have what I want?</i></p>