Guide to Suggested Strategies for supporting students with their return to school in September

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'Safety Measures at my school' document

- This is a GENERIC resource which will require EDITING in order to <u>make it specific to your setting</u> and, ideally, for the CYP with whom you are sharing it.

- All measures are SUGGESTIONS - please add in any missing measures that your setting is putting in place and remove/edit those that your setting is not implementing.

- Photographs are for illustration purposes only - **replace** them with photos of the measures in place in <u>your setting</u>. Photographs are really useful to help prepare students and orientate them to the changes in place.

- The text in **bold** addresses pertinent information for individual students- try to be as specific as possible about this information and ensure that another copy of the document is provided to the student if/when the information changes.

'COVID Problem Planner' document
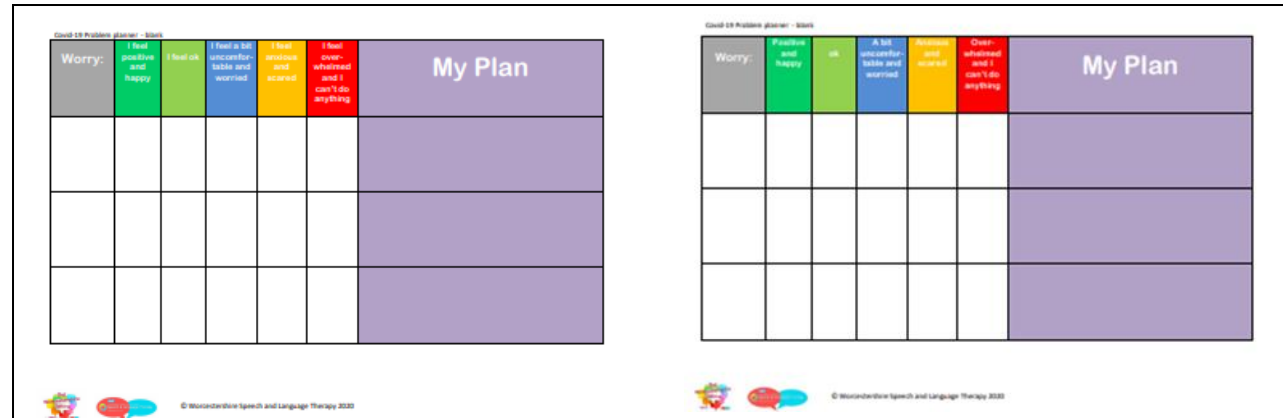
- A visual way to assist CYP in working through any concerns or worries that they have about returning to school

- Here is an example of how it can be completed:

Worry:	Positive and happy	ok	A bit uncomfortable and worried	Anxious and scared	Over-whelmed and I can't do anything	My Plan
I am going to catch it.				✔		• I can talk to the adults around me and look at websites that I can trust such as: • https://www.bbc.co.uk/newsround/51887051 • I can follow the guidance from the government to help keep me safe: • https://www.gov.uk/coronavirus
People are going to die.					✔	• Viruses can be dangerous like the flu or they can be quite mild like a cold. • Every year new viruses develop. Some people catch them • Some people have recovered from having coronavirus and were only a little bit ill. • Some people will have had the virus and not noticed that they had it because they had no symptoms. • Some people, often people who are already ill or are quite old, are at risk of becoming quite ill. • Every year people die from viruses and this year some people who are at risk will die.

Use of reconnection timetables

- Should be <u>PROACTIVELY</u> used to build up a small proportion of students' resilience to being back in full time education in the context of COVID 19

- Require careful pre-planning (before September) in order to meet the individual needs of a student

- May include a period of reduced attendance with continued access to home learning

- Should be focussed on getting the student returned to school within a given timeframe

- Should be discussed with parents/carers and any health/education professionals supporting CYP

- Copies of the timetable should be shared with parents/carers, supporting health/education professionals and the attendance team at PCC

- If the CYP has an EHCP then the timetable should be shared with the SAMS Team

- Should be reviewed at least every 6 weeks

- Are to be considered as a form of reintegration timetable, in line with PCC '**Guidance in the use of Reduced Timetables**' (Attendance Policy Appendix 4)

'Wellbeing Plan' document

- Use in conjunction with:

'Back to school wellbeing questionnaire'
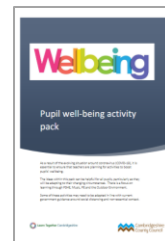A great resource to help gauge how your
students are when they return

'Know YOUR normal toolkit'
Very useful for students whose 'normal'
may look different to that of others

'Pupil wellbeing activity pack'
Despite being aimed at KS1/2 many of these
activities can be adapted for use with older students

- Consider using to inform your school/department's 'Recovery Curriculum' (http://www.recoverycurriculum.org)