

Dear Parent/Carer.

Re: Year 4 Relationships Education

In school we aim to help children to learn to respect themselves and others and move safely and confidently from childhood, through adolescence, into adulthood. We deliver much of this work through Relationships Education and Health Education, which are statutory parts of the broader subject, PSHE. As part of our programme, we provide Relationships and Sex Education (RSE). This programme begins as soon as children arrive in school and continues until the end of secondary school. There is more information about the areas your child will be covering below.

We are very aware that the RSE we deliver in school is only a small part of children's learning about their bodies, keeping safe, emotions, relationships and themselves. The majority of children's learning in this area takes place with you at home.

We will shortly be beginning some work in year 4 about 'Growing and Changing'. This work forms part of an ongoing programme of RSE, which we deliver throughout the school. Our 'Growing and Changing' topic covers some elements of Science, some Relationships Education and Health Education.

Your children will be engaging with the following questions as part of this work:

- How are male and female bodies different and what are the different parts called?
- When do we talk about our bodies, how they change, and who do we talk to?
- What can my body do and how is it special?
- Why is it important to keep myself clean?
- What can I do for myself to stay clean and how will this change in the future?
- How do different illnesses and diseases spread and what can I do to prevent this?
- What are the main stages of the human life cycle?
- How did I begin? Sex Education
- · What does it mean to be 'grown up'?
- What am I responsible for now and how will this change?
- How do different caring, stable, adult relationships create a secure environment for children to grow up?

The areas in bold are from the statutory elements of the curriculum and will be taught to all pupils.

We have carefully reviewed the resources we use to support our teaching of this topic, to ensure they are appropriate to the age and needs of the children. However, you have the right to withdraw your child from the elements of our programme defined as sex education. These are highlighted in purple above.

Please contact me if you would like to discuss this or any other issues relating to our work on Relationships education.

Yours faithfully, Mrs Life