

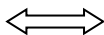
# Welbourne Primary Academy

## PSHE Questionnaire for Parents/Carers

From September 2020 all primary schools have to teach children Relationships Education and Health Education. In our school, we have been teaching most of required content for some time, as part of our PSHE (Personal, Social and Health Education) lessons. We'd like to take this opportunity to reflect on what we do and to ask you for your views so that we can better meet the needs of all our children.

We combine some aspects of Relationships Education (families, healthy relationships, being safe) and Health Education (puberty, hygiene), along with Sex Education (teaching about human reproduction and birth) to create a topic called Relationships and Sex Education (RSE). Some of the questions are about RSE.

### 1. What year groups are you child/ren in?

2. Do you agree or disagree with these statements? Please rate the following statements by ticking in the appropriate box. 1 strongly disagree, 2 disagree, 3 agree, 4 strongly agree, 5 Don't know	1	2	3	4	Not Sure
	Disagree  Agree				?
I have received adequate information about the changes to Relationships Education, Health Education and RSE.					
I support the School in their aims and objectives for RSE.					
I would prefer to leave teaching about puberty and reproduction to the School.					
I think my child would like to discuss puberty, staying safe, families and sexual reproduction with me.					
I am comfortable talking to my child about puberty, staying safe, families and sexual reproduction.					
I know who to go to in school if I have a question about Relationships Education, Health Education or RSE.					
I would like to support the school as they review their policy and provision for Relationships Education, Health Education and RSE.					

### 3. In which year group do you think we should introduce these topics?

Write Y1/Y5 etc as you see fit. If you think a topic should not be covered in primary, put a cross.

Understanding about families and their responsibilities for children	
Naming parts of the body	
Building confidence to keep safe and ask for help	
Preparing for puberty	
How a baby is made and develops	

**4. Are there other areas which you feel your child should learn about at school?**

**5. Do you hold any views or beliefs which you would like us to take into account as we review our provision and policy?**

**6. We'd like to know more about how would you like to be given information about these topics and ways to support your child at home? (Please tick any that apply)**

	Already accessed this	Would like this in the future
A presentation in school		
Informal after school 'drop in'		
Opportunities to see teaching plans and resources		
Information about coverage through termly topic summaries		
A leaflet		
A list of recommended web resources		
Other (Please state)		

**7. We welcome any further comments/suggestions.**

**If we can get in touch with you about your responses, please give your name.**

Name \_\_\_\_\_

**Thank you for completing this questionnaire. Your support means a lot to us.**

**Please return this questionnaire to \_\_\_\_\_ by \_\_\_\_\_**