



Welbourne Primary Academy

STATEMENT OF BEHAVIOUR PRINCIPLES

Headteacher	Mrs C. Everton	
Chair of Governors	Mrs J. Lowe	

Adopted by Governors: December 2019

To be reviewed: December 2022

Introduction

Under section 88 of the Education and Inspection Act 2006 the Governing Board of Welbourne School is required to make, and from time to time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils. This document is that written statement and has been prepared with reference to the 'Behaviour and discipline in schools – guidance for governing bodies' document issued by the Department for Education (Sept 2015 edition).

This statement of behaviour principles has been written in consultation with the Headteacher, staff, parents and pupils of the school and forms the basis of the school's behaviour policy. The statement will be reviewed every three years or at any other time that legislative or other changes affect its content or relevance.

Principles

- **High Standards of Behaviour:** It is expected that all members of the school community will behave in a way which is responsible and of a high standard. In addition all pupils and staff are expected to be punctual and to be appropriately dressed. This is essential for the individual's and the school's achievement and success. Good behaviour in school during the school day will have a positive effect on the life of pupils outside the school, encouraging them to become valuable members of the community.
- **The right to feel safe:** All members of the school community (pupils, staff, parents, governors and visitors) have a right to feel safe whilst on the school premises. Any form of unacceptable behaviour including physical violence or retaliation is not acceptable. Children must not bring into school any dangerous or sharp instruments. The well-being and safety of our children and adults is paramount and we aim to promote a positive and supportive environment for all.
- **Mutual respect:** All members of the school community should respect themselves and others. This extends to their own, other people's and the school's property. The children must acknowledge and respect the authority of their teachers. Any form of verbal abuse will not be tolerated. Any incidence of bullying, harassment or discrimination of any description is not acceptable, even if this should occur outside of school hours or away from the school premises. Any grievances of between pupils should be reported to the teacher to be dealt with in an appropriate way. Likewise grievances between staff must be reported to and dealt with appropriately by the Headteacher.

- **Equality and Inclusivity:** We are an inclusive school. At Welbourne Primary school we believe that all children and adults should have the opportunity, as far as they are able, to be fully participating members of the school community. Our ethos of inclusion and equality for all will be borne out in the day to day life of the school. All members of the school community will be free from discrimination of whatever description. Any indication of bullying or discriminatory behaviour will not be tolerated. The Behaviour Policy will include a clear, concise anti-bullying statement that can be understood by all members of the school community. Measures to counteract bullying and discrimination will be applied consistently and monitored for their effectiveness by the Headteacher.
(see also: Equality Policy; Anti-bullying and Harassment policy)
- **Rewards and Sanctions:** To reinforce good behaviour a range of rewards are used to encourage good behaviour. Sanctions will be applied as a consequence of unacceptable behaviour, distinguishing clearly between low-level misbehaviour and more serious misbehaviour. The Behaviour Policy will set out clearly the range of rewards and sanctions which apply. All rewards and sanctions should be applied consistently and fairly across the school. The policy will also set out the consequences of major breaches of discipline, which includes fixed-term exclusion and primary seclusion provision. For consistency those persons supervising lunchtimes and before/after school clubs will be fully informed of the expectations and resulting rewards and sanctions system. The Behaviour Policy will set out the process by which a parent or pupil can appeal against a sanction that they believe has been applied unreasonably. The Headteacher will monitor the reward and sanction system for consistency, fairness and effectiveness and report back to Governors on a regular basis.
- **Parental Involvement:** It is recognised by the Governing Board that the co-operation of parents and carers in ensuring the high standards of behaviour expected is invaluable. This statement of behaviour principles and the school behaviour policy will therefore be available on the school website for their information. We greatly appreciate the support of parents and carers who discuss and reinforce the requirements of the Behaviour Policy with their children
- **Screening and searching pupils:** It must be made very clear to pupils, staff and parents those items which are prohibited/banned in school. These will be listed in the Behaviour Policy. The Behaviour policy will explain clearly to staff and others with authority what are their powers to screen and search pupils for such items.
- **The Use of reasonable force or other physical contact:** The Behaviour policy will set out clearly the circumstances in which staff and others with authority may use reasonable force or other physical contact to control

inappropriate behaviour, remove disruptive pupils or prevent pupils from leaving the learning environment or the school premises. A definition of 'reasonable force' and explanation of how and under what circumstances pupils will be restrained must be included. Reference to the Positive Handling Policy, which gives guidance on de-escalation and behaviour management techniques will be appropriate. The Governors expect that only appropriately trained staff will restrain pupils and do so in the appropriate manner. For those pupils for which particular physical intervention techniques have been identified as being necessary individual pupil behaviour plans should be drawn up.

- **The power to discipline beyond the school gate:** Disciplining beyond the school gate covers the school's response to all noncriminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. In such instances the Behaviour Policy must include the school's lawful response to inappropriate and bad behaviour when a child is:
 - ✓ taking part in any school-organised or school-related activity;
 - ✓ travelling to or from school;
 - ✓ wearing school uniform;
 - ✓ in some other way identifiable as a pupil at the school.

Irrespective of the above, the Behaviour Policy must also consider misbehaviour at any time that:

- ✓ could have repercussions for the orderly running of the school;
 - ✓ poses a threat to another pupil or member of the public;
 - ✓ could adversely affect the reputation of the school.
- **Pastoral care for school staff accused of misconduct:** The Behaviour Policy should set out the disciplinary action which will follow should an accusation against a member of staff by pupils or their parents/carers be found to be of malicious intent. Governors expect the Headteacher to draw on the advice in 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation.